Thompson School District

Instructional Coach Meeting

Room 4 ~12:30-3:30

September 11, 2012

Purpose:

1. Reflect on our training and implementation of DRA2 and future implications of that work
2. Strengthen collaborative relationships between elementary Instructional Coaches so we can leverage our collective skills and resources to increase student achievement in early literacy in our schools.
3. Plan data collection to show literacy impact of instructional coach within our school.

What to Bring:

Willingness to collaborate

Agenda:

1. Welcome and ice breaker
   1. Best Advice to a New Coach/Best Advice to Myself - 40 Minutes – Diane
   2. Diane’s best advice – Top 3 Things Principals do to support Coaches
      1. Align Coach’s Work in the SIP
      2. Create Clear Expectations for Coaching – (Coaching is not an option)
      3. Ensure Follow Up and Collaboration Weekly
2. DRA2 Training, reflecting conversation and/or planning from implications – Diane
   1. Use Reflecting Map for conversation – 30 Minutes (15/15)
   2. Moving from Compliance to Informing our Instruction (70 Minutes)
      1. Share New – Learning to Read/Write & Reading/Writing to Learn documents – Creating a Big Picture Construct (30min)
         1. Learning to Read/Write
            1. What do you notice? What are your connections?
         2. Reading/Writing to Learn
            1. What do you notice? What are your connections?
      2. What are the implications for teaching in your school? (20 min)
         1. How might these documents support the identification of key strategies in your School Improvement Plan?
         2. What will be your coaching goals in alignment with the SIP?
      3. What will be the data collection possibilities? (20 min)
3. Coach Logs - Kathy

* Restating the Purpose - Align with goals/Provide data for reflection
* Best Guess Start date - October 1st
* Understanding the Codes & Clarifying what needs to be Logged
* Question and Answer Time

1. Housekeeping
   1. Great TIC Classes You Should Know About
   2. Coach Math Chats with Dodie Schroeder